

Festival: Epiphany (the Three Wonders) <i>Following on from Christmas (Art)</i>	Year Group: Y6	No. of lessons: 1/2
Links: Cambs: CFF1, CFF2, CFF3, CWR2, CPE2, CPE3, CWO3, CRP2 Pborough: CRC1, CRC2, CRC3, CPE3, CPE4, Nfolk: CBB, CP,CWR, CKF		
Learning objectives: <ul style="list-style-type: none"> ◆ To learn about the life of Jesus using the Bible and Christian symbolism ◆ To discover the Biblical stories retold at Epiphany and their significance for Christians To respond imaginatively to the Epiphany stories and celebrations		
Questions for reflection: What are the special times in my own history? How would I show them if I could have my own personal display board? What message do these stories give us about how Jesus is special?		
Activities and experiences: <i>As this class spent Christmas looking at art, then Epiphany is an opportunity to create art! Can the class offer to take on one of the noticeboards in the assembly hall or the entrance for the Epiphany season? The three key stories for this season are the Magi, the baptism of Jesus by John the Baptist in the Jordan river, and the wedding at Cana where Jesus turned water into wine</i> <ul style="list-style-type: none"> ◆ Prepare a bulletin board for an Epiphany display – three background colours are needed i.e. gold, green and purple. These colours have several meanings: (i) they represent the three gifts of the Magi; (ii) in some countries they are the traditional colours of Carnival (and the run-in to Mardi Gras Carnival traditionally begins with Epiphany); (iii) they also represent the attributes of the people of God – generosity, faith and justice. Also use the opportunity to remember together the symbolism of colour in the Church’s liturgical year, where these three colours feature strongly. As a class, decide whether you are going to portray the entire scene of the story you are going to work with, or work with symbols. ◆ Divide the class into three working groups, each group should read, discuss, and work with, one of the three Epiphany stories (Matthew chapter verses 1-15, Mark chapter 1 verses 9-11, John chapter 2 verses 1-11) as follows: <ul style="list-style-type: none"> (a) Gold – Magi – the scene or simply a crock of gold, an urn of myrrh and a smoking censer of frankincense with a star over (b) Green – baptism – the scene or flowing water, a dove and a cloud (c) Purple – Cana – the scene or six stone jars, half with water and half with wine ◆ Add suitable notices to explain the display. The display should be left in place until Shrove Tuesday. 		

