


Trinity – Jesus the Son of God	KS2	No. of lessons: 3+
Learning objectives: To begin to explore some of the beliefs Christians have about Jesus. To explore Christian symbolism.		
	Questions for reflection: What would I use as my logo or tag and why? Am I a different person depending on who I am with or who I am talking to? Which is the real me?	
Activities and experiences: <ul style="list-style-type: none"> ◆ Prepare a wordbank of nouns denoting relationships or groupings e.g. grandson, cub, sister, friend, pupil, stepson etc. and ask children to select the words which belong to them. Alongside each word they have chosen ask them to put how the other half of that relationship might see them – would they characterise them as bossy, caring, disobedient etc? Note how people generally tend to behave differently, or be encountered differently, depending on who they are with. The important thing is that you are still really the same person – whichever situation you are in. ◆ In a similar way God is described as Father, Son and Holy Spirit – God is still God, but is perceived in different ways. A good way of illustrating this is by <i>conducting a simple Science experiment</i> to demonstrate how H₂O can be ice, water and steam, yet its essence does not change. Water represents God the Father, the essence of all, the ice represents Jesus, the visible Son of God and the steam represents the Holy Spirit. If you are able to get hold of DRY ICE then you will find that when you place it in water you get steam – and have demonstrated very clearly how the Trinity can be both three and one (OK dry ice is frozen carbon dioxide – but it does look good!) ◆ Discuss how people are like their parents and share characteristics. Jesus shows Himself as the Son of God, because He has the power of God. (Look together at Mark 5:35-43 where He has the power to raise Jairus' daughter from the dead, and Mark 4:35-41 where He has the power to control nature in the calming of the Sea). ◆ It is hard to explain the Trinity, so people have tried to do it in symbols and paintings. Check out some of the symbols used such as the equilateral triangle, the clover and the triquetra. Can you devise other symbols for the Trinity which convey the same meaning? What do you think your ideas say about Jesus? ◆ If you want to look at this in more detail then you can use an art stimulus such as the famous icon by Rublev, or a literacy stimulus by looking at (parts of) the Nicene Creed. 		
Websites: Rublev's icon can be seen at http://vandyck.anu.edu.au/introduction/byz/L27-12b.html Christian symbols on-line at http://home.rochester.rr.com/gocek/images/christn/		