

What shall I call? The story of the Adhan and Salah	Year Group: KS1	No. of lessons: 3
Learning objectives: To understand the importance of regular prayer in the life of Muslims and to begin to empathise with their prayer practices.		
Themes to discuss: Doing something important with commitment. Courage. Sharing things which are important to you. Community.		
<p>Activities and experiences:</p> <ul style="list-style-type: none"> • Look at a photograph of a mosque with minarets and listen to the call to prayer. Understand that the call is coming from the minaret tower and will happen five times a day. Discuss what the building might be and what the call might be about. Record your ideas to check later. • Remember that in the early seventh century the Prophet Muhammad was sharing the news about Allah (see previous scheme). Hear the story of one follower – Bilal. Talk about his courage in following Allah and the special task Muhammad(pbuh) gave him to do (the first muezzin). Discuss what you might have called out if Muhammad had given you this job. Hear the Adhan again and find out what the words are. Were any of your earlier hypotheses correct? • Find out about the special positions Muslims use when they pray and the direction in which they pray. If you have them, demonstrate a prayer compass and prayer mat. Make a storyboard beginning with the minaret and the call, the compass, and showing the prayer positions (alternatively you could design your own prayer mat). See photographs of Muslims at prayer in a mosque and discuss how they might feel all praying together in a large group. Understand they are praying in the same way as first set down by Muhammad (pbuh). • Understand that Muslims stop five times a day for prayer. See photographs of mosque clocks. Construct your own set of five clocks with moveable hands. Set the hands to five spaced points in the school day. As each moment arrives stop whatever you are doing for one minute of reflection and quiet (perhaps play the adhan again). Try this for several days – discuss how it felt and whether you would like to carry on doing it. 		
<p>Websites and resources: Story of Bilal at http://www.sln.org.uk/storyboard/stories/i2.htm <i>Note: if you have Muslims in your class check with their parents first about whether it would be appropriate for them to demonstrate the prayer positions – this could be seen as playing at something sacred.</i> Find local prayer times at http://www.islamicity.com/PrayerTimes/ Prayer positions at http://www.bbc.co.uk/religion/galleries/salah/ and an animation at http://www.jannah.com/learn/flashprayer1.html Call to prayer audio at http://www.islam4schools.com/adhaan.htm</p>		