

Jewish Weddings	Year Group: KS1	No. of lessons: 4
Learning objectives: To explore creatively a Jewish rite of passage and explore its meaning at an appropriate level.		
Themes to discuss: This theme naturally leads to discussion on promises, partnership, faithfulness, family, setting up home together,		
Activities and experiences: Staging a wedding is a popular RE activity in KS1 – why not stage a Jewish wedding just to be different? Many of the tasks will be the same as staging a Christian wedding - invitation and cards (with “Mazel Tov” rather than “Good Luck”), a (kosher) reception etc. Costumes can be the same, although it would be good to have kippahs for the males (these can be made of card). The particular feature which will need to be created is the huppah – the wedding canopy – although most synagogues have their own canopy, it is possible for one to be made by holding up a prayer shawl on four poles - so you can do something similar in class. Hint for when the bridegroom stamps on a glass to break it – use a breakable plastic beaker and wrap it in cloth first!		
Websites and resources: You will find abundant support information on Jewish weddings at http://ohr.edu/yhiy/article.php/1087 and www.ohr.org.il/judaism/articles/wedding.htm also at http://re-xs.ucsm.ac.uk/re/passage/marriage.htm#Marriage in Judaism Put the word “ketubah” into Google images for a host of photographs of beautifully decorated Hebrew wedding contracts.		

