

Festival: Ascension (Kingship and symbolic language)	Year Group: Y5/6	No. of lessons: 1/ 2
Links: Cambs: CFF1, CFF2, CFF3, CPE2, CPE3, CWR2, Pborough: CRC1, CRC2, CRC3, CPE3, CPE4, CWR1, Nfolk: C LS, CW , CKF, CP		
Learning objectives: To investigate symbolic religious language To understand why Christians think of Jesus as a king		
Questions for reflection: What do I expect a king or queen to be like? Would I like to be a king or queen – why / why not? Have I ever said goodbye to someone for ever? How did it feel? How do I feel about it now?		
Activities and experiences: <ul style="list-style-type: none"> ◆ Competition! How many phrases can you think of that include the word “up” but don’t literally mean going up in the air (“fed-up”, “moving up a class”, “time’s up”, “look it up” etc)? We are using language to mean different things, and many of the “up” phrases actually mean “better”. ◆ Read together Acts chapter 1 verses 6-11. Understand that in Bible times people literally thought that heaven was a place that was “up” and “better”, so they described Jesus as going back to his father by talking about his going “up”. Jesus returned to his kingly role in heaven. What special promise did he make before he left? ◆ Work as pairs to make lists of (a) what powers of a king or queen that they would most enjoy having themselves and (b) what could go wrong if a king abused his power. ◆ Understand that Christians think of Christ as a king and that this is especially remembered at Ascension time. Take the lists of abuses of kingship and reverse them to see what Christians believe about the kingship of Christ e.g. reigns for ever, all loving, all giving (even his life), forgiving etc. 		