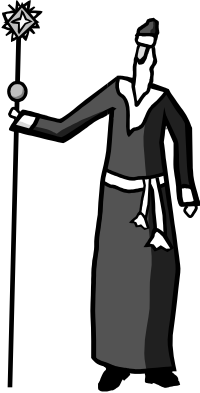


Title: A story of sainthood	Year: Reception	Timing: Autumn B
Links: CPE2, CSC1		
<p>Learning Objectives:</p> <ul style="list-style-type: none"> • To recognise that some people are important in their own lives • To hear a story about a person who is important to Christians • To respond to beauty and wonder using language, art, music, stillness and reflection <p>Early Learning Goals:</p> <ul style="list-style-type: none"> ❖ To understand that people have different needs, views, cultures and beliefs that need to be treated with respect. (Personal Social and Emotional Development) 		
<p>Questions for reflection: Why do Christians remember St. Nicholas? I wonder why we give gifts at Christmas? What is the best present that you have ever been given?</p>		
<p>Activities and experiences:</p> <ol style="list-style-type: none"> 1. Talk about important people and what that means to the children, who share their ideas in pairs, and report back to the whole group. Are there any people who are important to all of us, and why? 2. Children draw their important person in their RE books, and an adult scribes the reason for their choice. E.g. Granny is important because she helps me to make cakes. 3. Show a picture of Father Christmas in the centre of a large sheet of paper. Ask the children to tell you what they know about him, and write their answers around the edge. Date and keep the paper. 4. Read a story of St. Nicholas, Bishop of Myra, excluding the gruesome details. Talk about the similarities and differences with the characteristics of Santa Claus that they have already given. 5. Show the children the story in captions (provided) ready for illustration, and explain that you are going to use art to illustrate the story so that other children can learn it too. 6. Some children make the frames and backgrounds for a frieze in 8 sections, whilst others paint the figures for the different pictures that can be cut out and mounted when dry. 7. If you have time, children can make bags of gold coins for presents, using circles of thick tissue, hole-punched around the outside for wool to be threaded through. Just as St. Nicholas gave gifts of gold to the girls, the children can think about the person to whom they would like to give their gift. <p>Assessment: Can the children retell the story of St. Nicholas, using the frieze of pictures?</p> <p>Resources: The story of St. Nicholas appears in many books of Collective Worship, and there are others listed below. Saints and Feast Days, pub. Anthony Clarke 0-8507-8858-4 Stories of Everyday Saints by Veronica Heley, pub. Barnabas (brf) 1-8410-1224-6</p> <p>Video: Saints for kids © RAI Rome and available from the Diocesan Resources Centre</p>		

