

Festival: Epiphany (kingship and a royal party) <i>Following on from Christmas (around the world)</i>	Year Group: Y4	No. of lessons: 1
Links: Cambs: CFF1, CFF2, CFF3, CPE1, Pborough: CPE1,CPE3, CPE4, CRC1,CRC2, CRC3, Norfolk: CC, CBB, CP, CKF		
Learning objectives: <ul style="list-style-type: none"> ◆ To become familiar with the way some Christians celebrate Epiphany ◆ To discover how Christians consider Jesus to be a king and what this might mean 		
Questions for reflection: What does it mean to be a king? What would I have thought if I were the wise man in the story when I met with Jesus? What would I make people do if I had power like an old-fashioned king?		
Activities and experiences: <i>A famous Epiphany tradition in some European countries (e.g. Italy) is to have a meal in honour of the Magi. A cake is made in which there is a bean, a coin or a tiny figure of the Christ child – the person who finds the Christ child in his piece is crowned king or queen. This is accompanied with much noise and horn blowing. Have an Epiphany celebration! You will need a golden crown, (noisemakers?) and some food – for this you could have biscuits out on a plate, with one marked underneath with some food dye as the Christ child biscuit.</i> <ul style="list-style-type: none"> ◆ Circle time. Read the story of the coming of the Magi and establish that this part of the Nativity story is celebrated by the church on January 6th; Epiphany. Wonder together about what the Magi thought when they found the baby king in a stable and not in a palace. Establish how, at Epiphany, Christians celebrate Jesus as king of the world, not as king of any one country. ◆ Learn about the Epiphany “king for the day” celebrations. Distribute the biscuits (serving each other). Turn them over together to discover who is “king” for your “day”. ◆ Crown your king, and give them the opportunity to choose the final activity of the day (within reason!). 		