

Festival: Epiphany (popular legends) <i>Following on from Christmas (the Bible record)</i>	Year Group: Y5	No. of lessons: 1
Links: Cambs: CFF2, CFF3, CSC1, CSC3 , Pborough: CPE3, CPE4, CRC1, CRC2, CRC3, CWR4, Nfolk: CC, CBB, CP, CLS,CKF		
Learning objectives: <ul style="list-style-type: none"> ◆ To become familiar with the concept of “legend” and understand how the Bible attracts legends ◆ To explore concepts such as love and self-sacrifice through story and response 		
Questions for reflection: Who are my heroes? Are they real, or fictional, or a bit of both? What would I do if I saw people in need? How would I have acted if I had been the wise man in the story?		
Activities and experiences: <ul style="list-style-type: none"> ◆ Discuss together what is meant by the term “legend”. Think of some examples of famous legends (e.g. Robin Hood). Consider how the Nativity story, as one of the most famous stories in the world for two thousand years, will have attracted legends. ◆ Share “the story of the Fourth Wise Man”. There are several children’s versions of this legend available, (<i>download the appropriate Resource Page for one version</i>). In this story the wise man does not find Jesus until the crucifixion, but enroute he gives away the gifts he brought for the baby to help others in need. The story has a strong message about seeing Christ in others, and of caring for the needy as an important way of serving Christ . ◆ Respond to the story in role as the wise man with either a letter or a postcard home, or something such as a poem or rap outlining what you have learnt / experienced. Alternatively, work as a class to provide a musical accompaniment to the retelling of the story, using untuned percussion etc for evocative sound effects to support the emotional storyline. Why not share your composition cum story with the rest of the school in collective worship? 		