

<b>Festival: Easter ~ the cross</b>	<b>Year Group: Year 2</b>	<b>No. of lessons: 2</b>
<b>Links:</b> Cambs: CPE4, CFF2, CPE2, CPE3, CFF3, P'borough: CPE2, CRC1, CRC2, CRC3, N'folk: CKF, CBB, CP, CLS		
<p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>◆ To hear the story of Easter as the central belief of the Christian faith</li> <li>◆ To consider the meaning of various kinds of cross</li> <li>◆ To have the opportunity to make hot cross buns and to consider their original significance</li> <li>◆ To be able to think about the Christian belief of forgiveness of sin</li> <li>◆ To find out that the story of Jesus does not end with the cross</li> </ul>		
<p><b>Questions for reflection:</b></p> <p>What special events do I remember in my family?          With what symbols am I familiar, and what do they mean?          Why do Christians remember the day that Jesus died?          Why is the cross so important to Christians?</p>		
<p><b>Activities and experiences:</b></p> <ul style="list-style-type: none"> <li>◆ Do various activities based on the number 5, like the 5 times table, counting the minutes round a clock, tallying and magic squares (<i>download the appropriate Resource Page for further information</i>) This is to make the link with the five wounds of Jesus at the crucifixion (hands, feet and side).</li> <li>◆ Think about the symbols with which the children are already familiar ~ use google, images, logos and print a selection for a quiz. If you include a Remembrance Day poppy, it will provide a helpful link between something beautiful being used to remind us of something sad.</li> <li>◆ Read the story of Easter from a children's bible, and have a selection available, so that the children can look at others for themselves. There are some beautiful books, like Easter by Brian Wildsmith (pub. Oxford 0-1927-228-67) but the illustrations are better appreciated by a pair or small group. "Tear a cross' (<i>download the appropriate Resource Page for further information</i>)</li> <li>◆ Look at a variety of crosses; if you use the wonderful pack Across the World (from CMS ~ the Church Mission Society, 020 7928 8681 or <a href="http://www.cms-uk.org">www.cms-uk.org</a>) you will have a superb selection to put up around the walls or on tables for the children to consider slowly, remembering to display only those that are appropriate for the group. Talk about them.</li> <li>◆ Make a big cross based on an illustration; we used John Reilley's 'Crucifixion' reproduced in Encounter Christianity: In Words by Brown and Seaman (pub. The National Society 0-7151-4980-6) but made the cross without the figure shapes.</li> <li>◆ Traditionally, hot cross buns were made and eaten only on Good Friday as a reminder of Jesus' death. They are made with a cross on the top and with only 5 currants inside, to represent the five wounds of Jesus. Let the children make buns in small groups, again they are something lovely of something very sad ~ relate it back to the poppy.</li> <li>◆ Finally, remind the children that Christians believe that Jesus rose again from the dead, and that his death was not the end.</li> </ul>		