

Festival: Easter ~ Palm Sunday	Year Group: Year R	No. of lessons: 1/2
Links: Cambs: CPE2, CFF1, CFF2, CFF3, P'borough: CPE2, CRC1, CRC2, CRC3, N'folk: CP, CKF, CW,		
<p>Learning objectives:</p> <ul style="list-style-type: none"> ◆ To hear the story of Palm Sunday from the Bible ◆ To find out about the Christian tradition of using palm crosses as a reminder of this story ◆ To think about Jesus' entry into Jerusalem on a donkey as a sign of humility ◆ To be able to retell the story of Palm Sunday in an appropriate way 		
<p>Questions for reflection:</p> <p>Why do you think that Christians celebrate Palm Sunday today?</p> <p>Do you have an object that reminds you of a special story?</p> <p>Would you expect a king to choose to ride on a donkey in a parade?</p>		
<p>Activities and experiences:</p> <ul style="list-style-type: none"> ◆ Read the story of Jesus' entry into Jerusalem from an appropriate Bible storybook and talk about it. ◆ Think about the people in the crowd who broke off the palm branches to decorate the road. How do we make ordinary things special? (Decorating table for a party etc.) ◆ Show a palm cross and ask why the palm leaves should be made in this shape? ◆ Make little A5 booklets in order to sequence the story of Palm Sunday (<i>download the appropriate rResource Page for further information</i>) ◆ Use palm prints to make palm branches that you can use to make a display border with another class that is working on the topic of Easter. ◆ Make palm print prayers by painting the hand of an adult and printing in brown on to white paper. The prints work best if they are cut out and stuck on to red sugar paper. Then prayers/statements can be written (scribed/copied) on to a white circle and stuck on the palm of the print. These can be guided by suggesting thank you, sorry or please prayers/ideas of one sentence each, and in this case, you could use these for a display bordered by that palm branches above. ◆ I wonder why Christians like to tell stories about Jesus? 		