

<b>Festival: Pentecost (Wind &amp; Fire)</b>	<b>Year Group: Y3/4</b>	<b>No. of lessons: 2/3</b>
<b>Links:</b> Cambs: CFF1, CFF2, CFF3, CWR2, CSC3, Pborough: CRC1, CRC2, CRC3, CWR1, CSC4, Nfolk: CP, CKF, CLS		
<b>Learning objectives:</b> To hear the story of Pentecost and respond to its symbolism		
<b>Questions for reflection:</b> How do I personally feel about (a) wind and (b) fire? What effect do they have on me? What makes me feel brave?		
<b>Activities and experiences:</b> <ul style="list-style-type: none"> <li>◆ Hear together the story of Pentecost and the Upper Room from Acts chapter 2. Note how the Holy Spirit is described as wind and fire.</li> <li>◆ Talk about fire – use pictures, poems, think about colours, temperature, appearance, smell, feelings aroused. Think about the nature of fire e.g. destruction, cleansing, burns, heats, comforts, cooks, lights, melts, boils, changes things (Science), spreads rapidly, bonfire fun etc. Fire is both creative and destructive. Make a picture mind-map to show what you have discovered.</li> <li>◆ Talk about wind - it is a power we cannot control or see (although we can see its effects). Experiment to find out how you could portray the power of the wind using different musical instruments.</li> <li>◆ Use the ideas accumulated to make a class poem cum prayer as a coathanger poem on the word <b>Pentecost</b> e.g. <b>Power</b>, <b>flame</b>, <b>wiNd</b> etc. What about creating individual mobiles with the words of the poem and wind and fire symbols? Use this creating of the poem as a platform to discuss the key question: “How can the Holy Spirit be like wind and fire in people’s lives?”</li> </ul>		