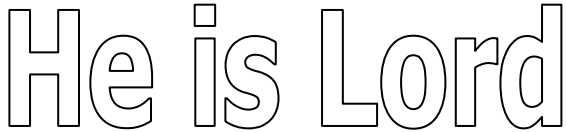


Title: Titles of Jesus	Year: Years 1 and 2	Timing: 2/3 lessons
Links: CPE2, CPE3		
Learning objectives: <ul style="list-style-type: none"> • To find out about some of the titles given to Jesus in the Bible • To be able to reflect upon the meaning of those names for Christians • To consider how titles are used today 		
Questions for reflection: How did Jesus come to be named, and what made it special? What do titles tell us about people? I wonder which title you would like to give to Jesus and why? Do you know anyone else who has a title, and what it means?		
Activities and experiences: <ol style="list-style-type: none"> 1. Start by drawing a picture of yourself in the centre of a large sheet of paper, and ask the children to consider the names by which you are known. The children call you by one name, but what would you be called by colleagues, your children, your mother etc.? Write these names around the outside of the figure, and show how the same person can have different names. Sometimes, babies in hospital are called Baby Surname, until their name is given by their parents. 2. Draw round a child on to brown paper, and label the picture 'Jesus'. 3. Find out where the name 'Jesus' comes from in the Bible, and read the story of the Angel Gabriel's visit to Joseph in the Gospel of Matthew chapter 1, verses 18-24. (You will need to simplify the story) 4. Do the children know any other names of Jesus from the Bible? (Useful list enclosed!) Write them down for reference and then teach them the song from Mission Praise (in D in blue book pub. Marshall Morgan & Scott 0-5510-1092-4, also in C in Songs and Hymns of Fellowship pub. Kingsway 0-8606-5528-8) 'Jesus, name above all names' by Nadia Hearn. The words are shown below, and you can play the song in E using a computer for the score by going to www.musicnotes.com/sheetmusic/mtd.asp?ppn=mn0047468. Alternatively, you can just find the book and play the song! 5. Show the children where the names of Jesus come from in the Bible, making sure that you show that they are in both the Old Testament and the New. Add them and the bible verses to your display around the figure of Jesus. 6. Try matching the children's suggestions with the given list and adding some more names and verses. They will probably manage Shepherd and King. 7. Children draw a picture of Jesus in their RE books (for Muslim or Jewish children, this should be done using the name of Jesus and adding appropriate patterns or symbols) showing him as one of his names ~ Shepherd, King Servant etc. 8. Do you know anyone who has a title? How might this person dress or act to show that this title is who they are? <p>Assessment: Why has the child chosen to depict Jesus in this way?</p> <p>Extra activity: Use a comprehensive book of names and let the children find out the meaning of their own name. They can then use 'WordArt' to make their own name and decorate it in a way that says something about them. Why are names precious? If you could choose your own name, what would you choose and why?</p>		

