

Title: The Priest	Year: KS1	Timing: 2/3 lessons
Links: QCA1A 1B 1D 2D Cambs. CPE1 CWO1 CWO2 CPL2 CSC3, P'borough: CPE1, CWO1, CWO2, CPL2, CSC3, N'folk: CC, CP		
Learning objectives: <ul style="list-style-type: none"> • To be able to meet and talk to a priest from a Christian church • To find out about some of the services that a priest might offer • To explore ways in which the church is a community with roles for everyone 		
Questions for reflection: What is a priest (minister or vicar)? What training does a priest do? What can we tell about a priest's job by looking at him/her? What are the different things that a priest does? Why do people become priests? Does s/he enjoy the work?		
Activities and experiences: For this unit you will need to ask a member of the clergy to come into school and talk about their job. It is important to give clear guidelines about the unit and the sort of questions that the priest will be asked. Make sure that this person is comfortable with the proposals, and ask if they would accompany the children over to the church as part of the unit. Ask how the children should address the priest, and make sure that s/he has any questions well in advance. Start off by asking the children what they know about a priest, minister or vicar, and write down their ideas on a large piece of paper in blue pen. Keep the notes to use later. Ask why they think that any task is performed, and help them with terminology where appropriate. Prepare for the visit by the priest by discussing what questions you could ask. Conduct a Community of Enquiry, so that you ask the questions that the children choose, and write these down. Children can record their own particular question with a possible answer in RE books. Send the questions to the priest. Children interview the priest about his/her job, and can ask some supplementary questions if appropriate. Record the priest's answers on another large sheet of paper and in a different colour. Let everyone share some refreshment and chat ~ you may find that the best questions arise when everyone is relaxed. Finish by asking the priest what s/he would really like their job to be, and again record these answers in a different colour. If it is possible, visit the church together so that the priest can show the children a part of his/her work. Ask if you can take photographs, or go to www.request.org.uk/main/churches/anglicans/Vicar0.1htm for an excellent set of photos showing a vicar's robes. In school, draw round a volunteer in chalk on brown paper, and use collage or sponge printing to 'dress' the figure as a priest. Find out about the different clothes and caption them, adding some artefacts used by the priest at various times. Go back to the notes that you made and remind the children about what they thought the job would entail. What have we learnt? Is there anything that was surprising? Give the children small outlines of a priest and let them colour and caption them in their own way, giving reasons for their decisions. Resources: My Life My Religion series has Roche J. ~ Catholic Priest, pub. Franklin Watts 0-7496-4092-8 and also Anglican Curate 0-7496-4064-2, Hindu Priest 0-7496-4063-4, Jewish Rabbi 0-7496-4091-X, Muslim Imam 0-7496-4065-0 and Sikh Granthi 0-7496-4062-6		

