

Title: The church as the body of Christ	Year: Reception	Timing: 2/3 lessons
Links: QCA 1B 1D Cambs. CPE1 CSC3 CWR1 P'borough: CPE1, CSC3, CWR1, CWR2, N'folk: CW, CLS		
<p>Learning objectives:</p> <ul style="list-style-type: none"> • To hear some words from the bible about the importance to Christians of working together • To take part in corporate and small group activities • To find out about some activities of the local church that serve the community 		
<p>Questions for reflection: How could a group of people be like a body? Why do Christians work together? What is a church? What happens if part of the body does not work?</p>		
<p>Activities and experiences:</p> <p>Take time to play lots of games that involve the children in working together as a whole group. Parachute games are ideal for this, but are quite difficult for little ones. Hide parts of a floor jigsaw so that each child in a group has to find one and put it together to make a whole picture. Work on a big display that involves every child in making a part of the whole.</p> <p>Read a simple version of the Bible passage (see next page) and talk about the idea of parts of a body deciding whether or not to belong. Develop this and discuss in pairs how a group of people can be like a body. Write down some of the children's ideas.</p> <p>Draw round one of the children on to brown paper using chalk and round off the drawing, cutting the body into sections. Ask the children if they know the names of the different parts and write them in chalk on the back of each piece.</p> <p>Ask a member of the local church to come into school and talk about the different activities that members of the church fellowship undertake. Ask them to make it clear that the fellowship is interdependent, each member depending upon others. It is very helpful if you have visual aids that can remain in school for a little while, for example, a toy car can illustrate giving a lift to an elderly friend.</p> <p>Give the children parts of the body on which to paint pictures to illustrate the activities that they have heard about. You could use the hand to show giving money or playing music, the arm to show caring for a baby, the foot for playing football for the church team, etc. Whilst the children are painting, ask them about their activity to assess their understanding, and then use their comments to caption that part of the display. It would be good for the children to be able to bring up their own painting when you construct the display, so that they can really see how the body fits together.</p> <p>Finally, use the bible verse to caption your display ~ There are many parts, but one body (I Corinthians 12: 20)</p>		

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