

Festival: Easter (Light and Dark, Happy and Sad)	Year Group: Y3	No. of lessons: 3/4
Links: Cambs: CFF1, CFF2, CFF£, CPE2, CPE3, CWR3, Pborough: CRC1, CRC2, CRC3, CPE3, CPE4, CWR4, Nfolk: CP, CLS, CWR CKF		
Learning objectives: To be able to identify some of the symbols associated with Easter To become familiar with the story of Holy Week and Easter To explore concepts of loss, bereavement and celebration at an appropriate level		
Questions for reflection: When has something sad turned out to be happy in the end? What do I do when I am sad? Who makes me happy? Who do I want to remember and think about?		
Activities and experiences: <ul style="list-style-type: none"> ◆ Think of times which are both happy and sad e.g. moving home. Alternatively, share a story such as <i>Badger's Parting Gifts</i>. Hear the story of Holy Week and Easter in broad outline from a Bible storybook, emphasising how the sadness of Jesus' death was followed by the resurrection. ◆ Plan and construct either one very large Easter Garden (perhaps to be placed in the church) or a number of individual gardens to take home ((<i>download the appropriate Resource Page for further information.</i>) Use the process to talk about the move from sadness to happiness in the Easter story, which is demonstrated in the garden by the two sides symbolising darkness to light. ◆ Ask the vicar if you can see the new paschal candle which will be used this Easter. Investigate the symbols it bears and find out about the special part the lighting of the candle will play in the Easter services. Create your own designs for special candles which could be used at Easter. ◆ You may wish to end with a circle time experience around a lighted candle, hearing another sad to happy story. 		