

<b>Do this in remembrance of me – the Eucharist</b>	<b>KS2</b>	<b>No. of lessons: 4+</b>
<b>Links:</b> Cambs: CPE2, CPE3, CWO1, CWO2, CWO3, CWR2, CWR3, CWR4, CSC1, P'borough: CPE3, CPE4, CWO1, CWO2, CWO3, CWR3, CWR4, CSC1, N'folk: CBB, CP, CLS, CW, CKF		
<b>Learning objectives:</b> To know the central act of worship for most Christians is the Eucharist and to explore at an appropriate level its liturgy, artefacts and origins. To explore and celebrate the idea of family community.		
<b>Questions for reflection:</b> What special events or stories do you like to remember? How do you remind yourself of them? Who is your family? Can people who are not related to you feel like they are your family? Who do you share your special times with?		
<b>Activities and experiences:</b> <ul style="list-style-type: none"> <li>◆ Talk about the kind of things people do to remember special people or special events in their lives. Ask pupils to bring in and share personal items which help them remember something, or someone, special – create a display.</li> <li>◆ Read the story of the Last Supper (Matthew chapter 26 verses 20-30, Luke chapter 22 verses 14-24 or in a Bible storybook). Record the key words and gestures Jesus used.</li> <li>◆ Use some service books from the church, or download a Eucharist service sheet from <a href="http://www.cofe.anglican.org/worship">www.cofe.anglican.org/worship</a> Look at the prayer of consecration (the central prayer in which the bread and wine are prayed over) and find out how the story of the Last Supper is retold here. In church if possible, ask the vicar to show the class a chalice and paten – these will probably be made of precious metal, so talk together about what the original vessels at the Last Supper probably looked like, and why these are different. Ask the vicar to read the prayer and to show how s/he would handle the bread and wine. Find out what s/ he believes to be the most important moment of the whole service.</li> <li>◆ Concentrate on the words in the service <i>“though we are many we are one body, because we all share in one bread”</i> which are spoken by the whole congregation. These try to explain what it is to be part of the Christian family, united in Jesus. Agree together on an occasion or event that has been special to you as a class (e.g. a trip, a day with a special visitor) when you felt like a “class family”. Think about whether you will remember it for your whole lives as something special or important, or whether other things take its place in your affections. Compare this with the Eucharist, which Christians attend regularly and frequently to help bring them closer to Jesus, and think about why this is different or special.</li> <li>◆ Enjoy a symbolic sharing of food together in circle time to celebrate your class family.</li> </ul>		