

WWJD (What would Jesus do?)	KS2	No. of lessons: half a term
Links: Cambs: CPE2, CPE3, CWR2, CWR3, CWR4, CSC1, CSC2, CSC3, P'borough: CPE3, CPE4, CWR2, CWR3, CWR4, CSC1, CSC2, CSC4, N'folk:CBB, CLS, CW , CKF		
Learning objectives: To begin to explore some of the beliefs Christians have about Jesus. To use different media to help understand Christian beliefs and practices. To empathise with how Christians may express their beliefs in social action.		
Questions for reflection: What kind of listener are you? What do you like to listen to? What causes / charities do you support, if you do? What do you think is important in life? Whose example or opinions do you respect and follow?		
Activities and experiences: <i>This scheme pulls together different ideas about how a Christian's whole life should be like an act of worship i.e. relating to God and following His teaching and commandments.</i> <ul style="list-style-type: none"> ◆ Listening to God. Read the parable of the Sower in a Bible story book or in Luke chapter 8 verses 4-8 (<i>also see the interpretation of the parable in verses 9-15</i>). Discuss the different kind of "listeners" in the story. Are there people like that in your class? Who sometimes feels like a plant choked by thorns etc? Devise a dance or drama to tell this story. What does this tell us about how Christians believe people respond to God? ◆ Meeting with God. Read together Revelation chapter 3 verse 20 and link it to William Holman Hunt's famous painting "the Light of the World" (you can find a copy at: www.rejesus.co.uk/expressions/faces_jesus/gallery/hunt.html). See the notes pages for ideas on how to interrogate the painting. ◆ Being like God. Read together John chapter 13 verses 34-35, the new commandment of Jesus to love one another. Discuss how much Christians believe Jesus loves us (i.e. by dying on the cross to save us) and how people could possibly love one another as much as that. Make a display of class hand prints, and on each hand stick a cut out heart with a suggestion of something that a person could do to show their Christian love for someone else (think globally and locally). If you wish to emphasise the point, one of the hands could be a "Jesus hand" with the Bible verses written out on a nail rather than a heart. ● Walking with God. If possible, show the children one of the WWJD products – the most common of these are simple friendship bracelets – the idea is that when Christians do not know what to do they look at these and ask the question "What would Jesus do?" - Key WWJD into Google images and you will find plenty of WWJD products e.g. http://www.westgate-church.org/awana/store/wwjd_beaded_bracelet.jpg Talk about how this could / would work for Christians and design you own WWJD product (or, if you prefer, something more personal to you that would have the same effect e.g. "what would Mum do"). 		