

Unit of work: 11/12	Topic title: Our community	Half term: Summer A
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Outline	Details
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Learning Objectives ~

- To listen with enjoyment and respond to stories, songs and other music, rhymes and poems and music and to make up their own (ELG from Communication, Language and Literacy ~ Enjoying language)
- To be able to share and to take turns
- To experience a visit to a place of worship

Week 1: Playing games, taking turns	*Letter home regarding materials for week 3. Change for PE and use the playground or hall if you can. Use this time to play a huge variety of games that the children enjoy and to introduce some new ones. Include some party games, like Hunt the Thimble, Giant's Treasure, Pass the Ring; some singing games, like In and out the Dusky Bluebells, The Farmer's in his Den; some with a parachute, and some of the children's own choice. Back in the classroom, talk about sharing, taking turns, being fair, and how the children are feeling when this does or does not happen. Then widen the discussion...How do the children think that their friend would feel? Do all people feel the same? I wonder if a grown up would ever feel left out? What about a granny? Try to scribble down any outstanding comments and save them for next week.
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Week 2: The Rainbow Fish	Remind the children about their games session from last week, and about their thoughts and feelings. Tell the story of The Rainbow Fish, using the big book version if you can. Spend time thinking about the impact of The Rainbow Fish's behaviour on himself, and on the other fish. Use bright paints to paint a variety of fish, and all the creatures that appear in the story. If you are really feeling brave, you can paint an outline of the background scene on the windows using white paint, and allow the children to fill in with ready-mix colour in pairs. This is dreadfully messy but great fun and will have huge impact. Word process names to add to the characters later.
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Week 3: All about us	Tell the children that you are going to make a book about everyone in the class ~ All about us. To make the book everyone will have to have brought some things from home, and have time to make others in school. Each person needs one page, and there will need to be other pages for everyone to share. Show the children the page about you, which could include your photo,
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	<p>something to do with a hobby or interest, your best memories (perhaps including a ticket or programme) your favourite character from a book, your best game or favourite food. Try to do the parts in different ways, and have something to show your favourite colour ~ perhaps a printed border around the edge of the page. Work on the pages will now be on going!</p>
<p>Week 4: Church visit</p>	<p>Arrange to visit the local place of worship, or to have this lesson outside in the graveyard if the weather is fine. Sit very quietly (stilling exercise is wonderful) and concentrate on what you can hear, see, smell, touch without moving. Now talk about what some people may like about this place, what is special, why it was made like this... Learn the story of Zaccheus and tell it quietly but dramatically. Give the children time to respond with the effect of Zaccheus' behaviour on himself and his community before and after he met Jesus. I wonder if that reminds us of another story? Take photos of this session for the class book.</p>
<p>Week 5: Dance-drama</p>	<p>Remind the children about last week's lesson, and re-tell the story so that they remember it in order, and are able to express more of their feelings about what happened. Now give the members of the crowd distinct personalities ~ the old woman who hates Zaccheus, the little boy who taunts him, the father whom he cheated etc. Walk through the story encouraging the children to stay in role. How is that person going to feel after Zaccheus has changed? I wonder if they will believe it? You could develop this into a dance, remembering that in the Bible there would have been activity before the story (a market scene perhaps) and that people would inevitably have gone off to tell those who had not witnessed the scene for themselves.</p>
<p>Week 6: I remember</p>	<p>Share the dance-drama with another class, and then go back to the classroom and sit in a circle around a candle and a pile of chocolate coins. Talk about all that you have done, sharing the book if possible, the meaning of the two stories for the main character and for those around. I wonder if it matters to other people if I behave selfishly? If Zaccheus changed so much, I wonder what Jesus was like? Share the coins out, but keep them for home time and ask the children to explain to their carer why they have been given.</p>
<p>Assessment:</p>	<p>On the Church visit, how did the children respond? Were they able to use their senses, and to express their feelings?</p>

Book focus ~ The Rainbow Fish by Marcus Pfister ISBN 155-858-4412
 Zaccheus and Jesus from Kevin Mayhew ISBN 0-86209-522-0
 or from The Lion Children's Bible Story Book or similar

